UPPER CHETCHO CHARTER SCHOOL

TEACHER JOB DESCRIPTION

A UCCS teacher is responsible for the education and general development of the students, following the Vision and Mission of Upper Chetco Charter School. The teacher reports directly to the school Director.

UCCS Vision

Our vision for Upper Chetco is that children and youth will experience the joy of learning in a serene environment that reflects the deep connection between human beings and the earth. We believe that all students can succeed-although perhaps not on the same day or in the same way. Children and adults collaborate to develop creativity, compassion and competencies that will serve them in their roles as global citizens.

UCCS Mission

The mission of Upper Chetco Charter School is to create an individualized educational program utilizing the concepts of brain-compatible learning and the Five C's Learning System ™ Framework.

"Honoring the Uniqueness of Every Learner-Success is the Only Option"

QUALIFICATIONS:

- Commitment to and belief in the Mission of Upper Chetco Charter School
- 2. B.A. or B.S. required
- 3. Previous teaching experience preferred
- 4. Oregon Teacher License preferred
- 5. Expert-level written and oral communication skills
- 6. Demonstrated experience working in a student-centered learning environment
- 7. Commitment to the design and the development of UCCS during the implementation years

KNOWLEDGE, SKILLS AND ABILITIES:

- 1. Demonstrated initiative and skills in the following areas: relationship and community building, educational leadership, communication, conflict resolution, creativity, problem solving, decision-making and timemanagement, learner-centered education and effective listening skills.
- 2. Continuation of intellectual and professional development: A life-long learner
- 3. Ability to use technology in curriculum design and implementation
- 4. Ability to analyze data to provide opportunities for student success
- 5. Flexibility and creativity in problem solving.

PERFORMANCE RESPONSIBILITIES:

- Demonstrate commitment to and belief in the Vision and Mission of Upper Chetco Charter School
- 2. Implement and help to design curriculum and instruction in a manner consistent with UCCS mission statement, including the 5-C's Learning Framework, brain-compatible principles and integrated, thematic instruction
- 3. Develop a cooperative partnership based on mutual respect with parents, students, community and UCCS colleagues
- Follow policies established by the UCCS Board of Directors, Oregon statemandated Charter School Policies and federal guidelines pertaining to charter schools

TERMS OF CONTRACT:

Full-time and/or part-time position, 2005-2006

Salary and benefits shall be comparable to those of Oregon school districts. Contract dates: One week prior to school start and one week after school ending dates.

Additional time may be requested with stipend pay (TBD)

EVALUATION:

Performance of this position will be evaluated by the UCCS Director by May of each school year. Evaluations may be reviewed with the UCCS Governing Board.